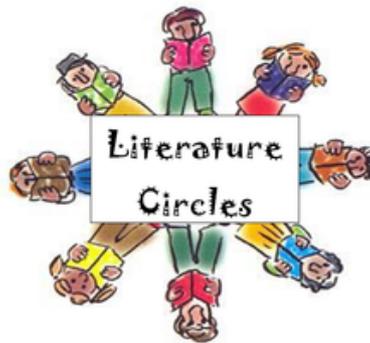


ENGLISH

Reading and Viewing:

The students will continue to learn and practise a range of reading strategies and skills that support learning. Some areas that we will focus on include evaluation and reaction to texts. We will also be analysing and critiquing text, that is, teaching skills that help students think beyond and about the text at a deeper level. The students will do this by exploring a variety of reading materials including guided readers, newspaper articles and electronic media and complete tasks independently and/or cooperatively. These skills will also be taught through 'Guided Reading,' 'Reciprocal Reading' and/or 'Literature Circle' groups. Each reading lesson will also include independent reading.



Writing:

To begin the term the students will be creating picture story books, continuing the work that they commenced with the author, Archie Fusillo in Term 3. Once students write the books, they will form groups to create movie clips in a 'Play School' story time format with the intention of sharing the movies with the prep students. As the term progresses, each student will explore poetry and information reports using the writing process of Planning, Composing, Recording, Revising, Editing, Publishing and Conferencing. They will be encouraged to develop and create pieces of work in both written and electronic form with the purpose of sharing their work with their peers. The elements of writing including grammar, spelling and vocabulary will continue to be explored through Writer's Workshop.

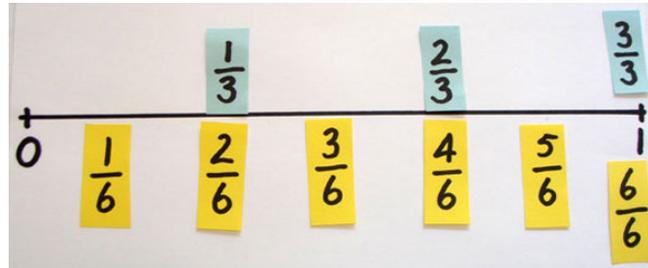


Speaking and Listening:

Speaking and listening are necessary for effective communication. Students will have the opportunity to explore and practice important skills that include the ability to share and clarify their ideas depending on the context and purpose, eg. entertaining, informing and/or influencing others. They will also explore and develop the spoken language features such as pace, pitch and pronunciation to enhance meaning. Students will do this through class discussions, circle time, presentations, unit and whole school activities and opportunities that may arise during the term.

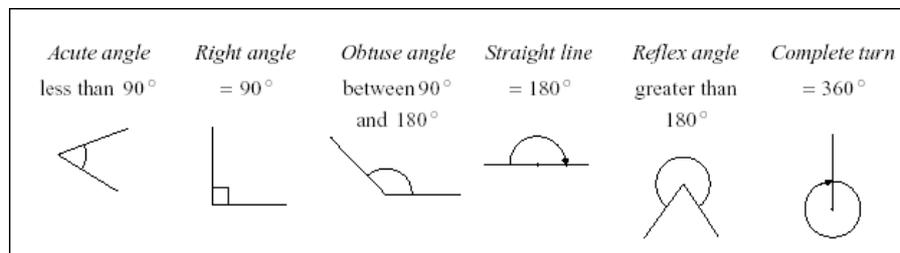
Mathematics

In Term 4 students will continue their exploration and study of fractions. This will involve addition, subtraction, multiplication and division with the same and different denominators. Students will make links between fractions, decimals and percentages and create simple financial plans. They will extend their knowledge of place value beyond hundredths. Students will explore prime and square numbers, and explain and continue patterns. Worded problems will continue to be a focus and students will be required to choose mathematical strategies to solve them. They will need to justify their reasoning and use estimation to check the reasonableness of their answers.



The instant recall of basic mathematical facts will continue to be of vital importance to your child's mathematical success. You can support your child by testing their automatic recall of number facts in multiplication and division by simply drilling them with tables facts.

In measurement, students will explore angles. They will identify different types of angles and estimate and measure them accurately using a protractor. They will compare the relative sizes of a range of angles. Students will look at 2D and 3D shapes and identify measure and compare them. They will measure the angles within a shape. Students will use a grid reference system to describe location. Students will explore the translation, reflection and rotation of shapes.

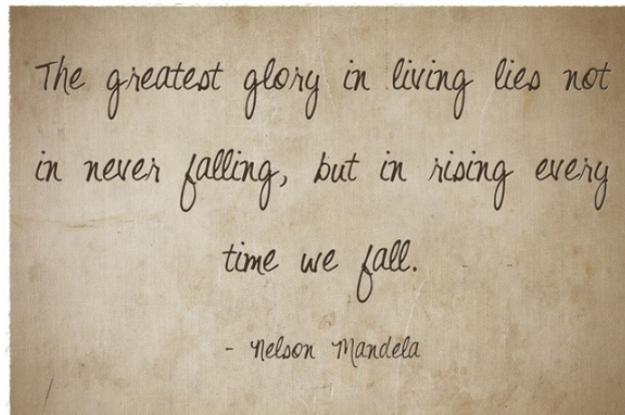


We recommend that students practise and improve their mathematical fluency through playing online maths games, particularly Manga High. Students have their own unique login and the platform is designed to regulate the level of difficulty as the child plays so that it is pitched at the optimal level for each individual. All students in Grade 5/6 can access tasks at home to practise skills and work towards gaining points in tasks. They are encouraged to work on their areas of need throughout the week, as part of their regular home learning.



Values

The overarching focus for Term 4 is resilience. Developing the attributes of adaptability, confidence and persistence to deal with new and challenging situations is paramount to a student's success and happiness at school, and also in their life. Resilience is a life-long skill. In Circle Time, students will be encouraged to express their thoughts, insights and opinions and they will participate in a variety of activities to develop their understanding of resilience as well as the skills and steps needed to foster a positive mindset. Students will explore the impact their inner thoughts and attitudes can have on their learning as well as on their relationships with others.



Inquiry

This term we will be studying pre and post war immigration to Australia, with a focus on the various environmental, social, economic and political reasons people left their homeland to make a new life here. Students will explore the impact on indigenous populations initially and over time, as well as examining how these migrant groups contributed to the Australia we know today. On a more personal note, students will explore their family history and cultural identity and contribute their findings to a display coinciding with the school's centenary celebrations. We envisage this unit being a very special experience for families by exploring their unique cultural heritage and in sharing it with the wider community.



Home Learning

Each week students will be expected to read a take home book (this text can be chosen from a variety of books at school including their school library book or it may be from the student's personal collection or local library). Students must also practise their times tables, learn spelling words and in addition complete a task as directed by the teacher. The tasks usually have a learning focus for that week such as English, Maths, Inquiry, Values. If you have any questions about homework, speak to your child's classroom teacher.

Homework will be written in your child's diary and available on the school website. Ensure that the diary and the take home books return to school daily and that it is checked regularly.

***Grade 6 Graduation will be held in Week 11.**

Details about how Grade 5 families can help the Grade 6 families celebrate graduation, will be sent home in Term 4 with additional details. Keep an eye out for them.



IMPORTANT DATES FOR TERM 4

Week	Date	Event
1	9.11.17	Jump Rope For Heart begins
1	11.10.17	District Athletics
2	20.10.17	T20 Cricket Tournament
2	21.10.17	Jazz Night Fundraiser
3	24.10.17	Art Show & Concert P-2
3	26.10.17	Art Show & Concert 3-6
4	31.10.17	Light Horse Commemoration Day
5	6.11.17	Pupil Free Day: Report Writing Day
5	7.11.17	Melbourne Cup Public Holiday
5	9.11.17	Grade 6 Graduation practice begins/ Grade 5 Yearbook
5	10.11.17	Soccer Gala Day
7	25.11.17	School Centenary Celebration & Open Day
11	19.12.17	Reports Home
11	20.12.17	Grade 6 Graduation Dinner for Grade 6 Students at 5:30pm in the Adrian De Ross Hall (small hall). Family get together 6:00pm in the courtyard Graduation ceremony in the BER Building (large hall) at 7:00pm.
11	21.12.17	End of year celebration at MSAC
11	22.12.17	Last day term: finish at 1.30pm

Grade 6 Sport Fixture

Term 4				
Date	Round	Home Team		Away Team
13-Oct-17	1	Coburg	vs	Coburg North
		Pascoe Vale North	vs	St Olivers
		Pascoe Vale	vs	Coburg West
27-Oct-17	2	Coburg North	vs	Pascoe Vale
03-Nov-17	3	Pascoe Vale North	vs	Pascoe Vale
		St Olivers	vs	Coburg North
10-Nov-17	4	Pascoe Vale	vs	Coburg
		Coburg North	vs	Pascoe Vale North
		Coburg West	vs	St Olivers
17-Nov-17	5	Coburg	vs	Pascoe Vale North
		St Olivers	vs	Pascoe Vale
		Coburg West	vs	Coburg North
Rescheduled matches				
24-Nov-17	6	St Olivers	vs	Coburg
		Coburg West	vs	Pascoe Vale North
			vs	
Rescheduled matches				
01-Dec-17	7	Coburg	vs	Coburg West
			vs	