

# SPECIALIST NEWSLETTER

## TERM 1, 2019 LEVEL 1 & 2

### Languages- Italian (Nadia Di Vincenzo & Marie Petersen)



In term one, students will participate in various writing, reading and speaking tasks based on the topic *Me*. This will include language which will enable the students to create and participate in a simple Italian conversation. A booklet will be compiled with the language used in class which will later come home with your child allowing them to share it with family members. *Language of the classroom* will also be the main focus to prepare students during language classes when responding to the teacher and peers in Italian as well as following instructions given by the teacher throughout the year.

The following is some of the language that will be studied in class:

Ciao	HI/Bye
Buongiorno	Goodmorning/hello/bye
Buonasera	Good evening/hello
Buonanotte	Goodnight
Salve	Hello/bye
Come stai?	How are you?
Bene grazie	Well thanks
Cosi cosi	Not bad
Male	Not well
Come ti chiami?	What's your name?
Mi chiamo _____	My name is ____
Quanti anni hai?	How old are you?
Ho ____ anni	I am ____ years old

Dove abiti?	Where do you live?
Abito a _____	I live at/in
Qual'è il tuo colore preferito?	What is your favourite colour?
Il mio colore preferito è _____	My favourite colour is _____
Come si dice _____?	How do you say _____?
Non capisco, puoi ripetere per favore?	I don't understand can you repeat it please?
Posso andare in bagno per favore?	Can I go to the toilet please?
Ho finito	I've finished

## Languages - Greek (Georgia Kyrkilis)

Α Β Γ Δ Ε Ζ Η Θ Ι Κ Λ Μ Ν  
 Ξ Ο Π Ρ Σ Τ Υ Φ Χ Ψ Ω  
 α β γ δ ε ζ η θ ι κ λ μ ν  
 ξ ο π ρ ς σ τ υ φ χ ψ ω



The celebration of Easter is an important cultural event in both Australia and Greece. This term the Grade 1&2 students will be engaged in various activities related to Easter. The main focus will be on the cultural aspect, allowing them to develop an understanding and an appreciation of the many traditions during this important celebration. The students will create a poster with language pertinent to the topic that they are expected to learn. Students will build and develop their Greek vocabulary through a variety of activities such as learn a poem, play oral games and engage in a simple role play. The correct pronunciation of the Greek alphabet will be emphasised and practised regularly. We will conclude the unit of work with the making of some traditional activity relevant to Easter.

This year we are fortunate to have a Language assistant, who will be assisting us with our Greek program on a Tuesday.



## Physical Education (Chris Harvey & Can Osman)

This term students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include throwing, catching, ball bounce, running, dodging, overhand throw and two hand striking. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health.

Your child will also have the opportunity to bring home the sports bag throughout the year. The take home sports bag is used to encourage students to practise the vital fundamental motor skills they learn during P.E lessons such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

Students will also begin to identify links between physical activity and health. Hats, water bottles, P.E uniform and appropriate footwear are required during sport lessons.



## Performing Arts - (Merinda Meta)

In term 1, 1&2 students will engage in music through singing and playing various songs, rhymes and clapping games. They will consolidate their knowledge of elements such as beat, rhythm and pitch by exploring these concepts through singing, playing and creating. Students will also be exposed to, and respond to different styles of music by exploring elements and developing their skills in singing and playing instruments. Movement will play another large role in having students respond to different types of music and express themselves.

## Visual Arts (Joan McGregor / Georgia Kyrkilis)



This term students explore the elements of line, shape and space to draw their self-portrait. They begin to develop skills in the area of printing and use the various prints created as the basis for a collaged artwork. Later in the term, the students will have the opportunity to participate in a cartooning workshop with a visiting



cartoonist. The workshop is designed to give students the skills to express themselves in new and exciting ways using the art of cartooning. They will develop increased confidence in their ability to draw and will explore ways of using line and shape to create some of their own cartoon drawings.

## Digital Technologies - Trist Jones

### Grade 1&2:

This term the Grade 1&2s will build on their experiences in using technology at home and at school. They will perform a range of digital problem solving tasks. They will discuss possible solutions with their peers, and write simple programs to try them out. They will use a range of visual coding languages to help them do this. Systematic thinking, persistence and team work will be key ideas in the mix this term.

