

# SPECIALIST NEWSLETTER

TERM 1 2019, FOUNDATION:

Languages - Italian (Nadia Di Vincenzo & Marie Petersen)



In Term 1 the students are introduced to the study of the Italian language and culture. The main focus is on the cultural aspect, allowing them to begin to develop some understanding and awareness of Italy and its culture. The students will be encouraged to participate through listening to stories, singing songs and playing a range of oral games. The language is repetitive, enabling students to engage in an interactive way to develop their confidence in the Italian language. At some stage throughout the year a range of completed language activities will be sent home. Please take this opportunity to encourage your child to share these with you. We look forward to an exciting year with your child.

Languages - Greek (Georgia Kyrkilis)



Καλωσορίσατε! Welcome!

This term the Foundation students are introduced to the study of the Greek language and culture. The main focus is on the cultural aspect, allowing them to begin to develop some understanding and awareness of Greece and its culture. The students will be encouraged to participate through listening to stories, singing songs and playing a range of oral games. The language is repetitive, enabling students to engage in an interactive way to develop their confidence in the Greek

language. At some stage throughout the year a range of completed language activities will be sent home. Please take this opportunity to encourage your child to share these with you. I look forward to an exciting year with your child.

This year we are fortunate to have a Language assistant, who will be assisting us with our Greek program on a Tuesday.

### **Physical Education Chris Harvey & Can Osman**

This term students will be introduced to a variety of basic motor skills in partner and small group activities. These will include throwing, catching, ball bouncing, running and dodging. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged.

Your child will also have the opportunity to bring home the sports bag throughout the year. The take home sports bag is used to encourage students to practise the vital fundamental motor skills they learn during P.E lessons such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

Students will also begin to identify links between physical activity and health. Hats, water bottles, P.E uniform and appropriate footwear are required during sport lessons.

### **Performing Arts Merinda Meta**

In term 1, students will engage in music through singing and playing various songs and rhymes. There has been a particular focus on the concept of beat. They will practice keeping beat on hand percussion instruments and continue developing this skill. The students will also have the opportunity to participate in various fun games and activities to accompany their songs and rhymes they have learnt. They will enjoy some picture books in which they will interact with, by either singing along or imitating certain characters and animals in the book.

### **Visual Arts (Joan McGregor & Georgia Kyrkilis)**



In term one, the students will become familiar with the art room expectations and the importance of safety when working and moving around the room. They begin the term by drawing a self-portrait and focus on using the elements of line, shape, space and colour to communicate their ideas. Students are introduced to the primary colours and use these as a basis for their art making. They

explore the areas of drawing, collage and printmaking, and practise the skills and techniques in each of these areas.

### Digital Technologies (Trist Jones)

This term the Foundation students will be exploring what digital technologies are, and how we use them in our lives. They will interact with a range of learning technologies and will begin to write simple programs using a variety of visual coding languages.



