



**SPECIALIST NEWSLETTER
TERM 1 - 2019
Grades 5/6 - LEVEL 5 & 6**



VISUAL ARTS: Joan McGregor / Georgia Kyrkilis

Using observations, students draw their self-portrait. They focus on the elements of space, proportion and tone in this work. Students continue experimenting with drawing techniques, gaining inspiration and ideas from



Manga Art. They use and manipulate the elements and the principles of balance and perspective as they explore and generate ideas. They begin to interpret the artists' intentions and reflect on how effectively ideas are expressed and communicated in their own artworks.



LANGUAGES - Italian: Marie Petersen /Nadia Di Vincenzo



Benvenuti a tutti. This will be an exciting term for Grade 5/6 Italian students as they will focus on the theme of Myself and My Family. Students will communicate to students from our sister school, Don Milani in Italy, with information about themselves and their families. "Ciao, mi chiamo ...Ho dieci anni. Sono nella quinta classe, mia mamma si chiama Tina, mio papa' si chiama Kevin". They will be provided with opportunities to develop greater confidence in using Italian to introduce themselves and their families to an authentic Italian audience.

Students will initially begin this term by exploring the topic of Respect. What does respect look like at home/with my family/at school/with my friends/in the classroom?

The aim of the term is to develop student linguistic capacities in the areas of speaking, writing, reading and visual comprehension. iPads and other ICT resources will be used to record and present students' work. This work also aims to consolidate and advance student vocabulary and expression relevant to these class topics. Grade 5/6 students will be required to keep a learning journal for ongoing student and class reflection and feedback.

How can I support my child's learning of Italian in Grade 5&6?

Students will be encouraged to take their vocabulary lists home to enable them to revise and share with you what they are learning. Please encourage your child to practise their Italian as much as possible. This may even mean getting your child to teach you some new words or phrases used in class. Another strategy to further extend their learning is to explore relevant websites on the internet.

Some useful websites are listed below	Explanation
www.education.vic.gov/languagesonline	You can go directly to activities on a range of topics. These also include games.
www.italiansrus.com	Main focus is on Italy and its culture.
www.enchantedlearning.com	Locate the Italian theme page for this site.

LANGUAGES - Greek: Georgia Kyrkilis



This term the Grade 5&6 students will undertake a study of Greece with a focus on various physical, geographical and cultural aspects. The aim of this unit is to develop student linguistic capacities in the areas of reading and writing. The unit will involve the use of ICT skills, labelling and mapping and comprehension skills. Students will read short texts and complete related tasks, revise grammar skills, consolidate the letters of the alphabet and explore and apply new vocabulary. Word banks will be developed to assist students with oral and written tasks.

This year we are fortunate to have a Language assistant, who will be assisting us with our Greek program on a Tuesday.

PHYSICAL EDUCATION:



Grade 5&6 Physical Education: Chris Harvey & Can Osman

This term, students will be practising a variety of a range of more complex motor skills in partner and small group activities. These will include throwing, catching, dribbling, running, dodging and two handed striking. Students will have the opportunity to use these skills in games of softball, basketball and hockey. Students will work on developing coordination when striking, shooting, passing, rebounding and thinking strategically when fielding. In grade 5&6 we will be teaching defensive and offensive play and understanding how to adjust the force and speed of the ball in modified games. There will be an emphasis on working cooperatively in a team, communication, safety, game rules and strategy to enhance team performance.

Each lesson will include a range of engaging fitness challenges designed to develop mobility and fitness. Lessons are inclusive, fun and safe in order to encourage life-long participation and enjoyment of physical activity. Students will also begin to identify

links between physical activity and health. Hats, water bottles, P.E uniform, appropriate footwear and enthusiasm to have a go are required during sport lessons.

House sports: Students in grade 5 are going to have the opportunity to participate in the house sports competition lead by their house captains. House captains are nominated and elected by the students. They will rotate through a variety of team games such as Ultimate Frisbee, Volleyball and Hockey. We aim to provide the students with the opportunity to compete in well organised and enjoyable sports that are an extension of the Physical Education programs. Students will put into practise the school values in a sport setting.

Summer Interschool Sports:

Students in grade 6 are going to have the opportunity to participate in the Coburg District Interschool Competition. They can select from one of the following sports: bat tennis, basketball or softball. It is our belief that students benefit greatly from visiting and competing with other schools. We aim to provide the students with the opportunity to participate in well organised and enjoyable sporting events that are an extension of the school based Physical Education programs. It is important to foster the development of 'friendly, cooperative attitudes, a sense of fair play and appropriate skills'.

PERFORMING ARTS: *Merinda Meta*



In term 1, 5&6 students will continue various musical practices and develop skills related to playing instruments such as the ukulele, which will involve practicing chords. Students will also be doing plenty of singing, improvising and composing. Over the course of the term, students will be exposed to different styles of music that students themselves have expressed interest in and they include Jazz and Rock music. They will learn about common characteristics of both styles through hands on lessons including composing music in Garageband, which students are familiar with already.



Digital Technologies - Trist Jones

This term the Grade 5&6 students will explore the fundamentals of Computer Science. They will collaborate and co-support as they respond to a wide range of digital problems and situations in the computer lab. Students will use a variety of visual coding languages to do this. Tasks this term will focus on building computational thinking and reasoning. Collaboration and persistence are key qualities the learners will use as they explore intermediate programming this term.



Lesson 15: Until Loops in Maze 10 MORE Sign in

Help the zombie get to the sunflower.

Blocks Workspace: 1 / 5 blocks Start Over Show Code

move forward

turn right

turn left

while path ahead

do

repeat until

do

Run Step

MINECRAFT

Can you spot the difference between the two functions in your workspace? Use these functions with other code from the toolbox to clear a path for the Minecart, then collect the Flint and Steel.

Less

Blocks Workspace: Start Over Show Code

fix short path

fix long path

move forward

move backward

turn left

when run

Function

fix long path

repeat 3 times

do

destroy block

move forward

place rail

Run

