

# SPECIALIST NEWSLETTER

## FOUNDATION:

### Languages - Italian (Nadia Di Vincenzo & Marie Petersen)



In Term 1 the students were introduced to the study of the Italian language and culture through a variety of activities. The main focus was on the cultural aspect, allowing them to begin to develop some understanding of Italy and its culture. This term, the students will be introduced to the language of body parts through listening to stories, singing songs and playing a range of oral games. The students are encouraged to interact in classroom routines by following directions and introducing themselves. The language is repetitive, allowing students to engage in an interactive way to develop their confidence in the Italian language.



COLORS IN GREEK		
Greek	Romanization	Meaning
κόκκινος (adj) masc	kókinos	RED
πορτοκαλί (adj)	portokali	ORANGE
κίτρινος (adj)	kitrinos	YELLOW
πράσινος (adj) masc	prásinos	GREEN
μπλε (adj)	ble	BLUE
μωβ (adj)	mov	PURPLE
καφέ (adj)	kafé	BROWN
μαύρος (adj)	mauros	BLACK
γκρι (adj)	gri	GRAY
λευκός (adj)	leukos	WHITE

### Languages - Greek (Georgia Kyrkilis)

In Term 1, the students were introduced to the study of the Greek language and culture through a variety of activities. The main focus was on the cultural aspect, allowing them to begin to develop some understanding of Greece and its culture. This term, the students will be introduced to the language of numbers, colours and body parts through listening to stories, singing songs and playing a range of oral games. The students are encouraged to interact in classroom routines by following directions and introducing themselves. The language is repetitive, allowing students to engage in an interactive way to develop their confidence in the language.

## Physical Education (Chris Harvey & Can Osman)



This semester students have become familiar with the format of the Physical Education lesson. They have been introduced to a variety of sports equipment and have learnt to use space safely. Students have participated in various fun running activities designed to develop fitness, mobility and control of movement. Each session includes a range of activities designed to introduce and develop fundamental motor skills. These include throwing, catching, ball bouncing, kicking, running, dodging, jumping and hopping. Students have begun to develop their gymnastic skills with basic routines and use of core muscle strength. Participation, staying safe and having fun is always encouraged.



## Performing Arts (Merinda Meta)

This semester, students have been engaging in music through singing and playing various songs and rhymes. There has been a particular focus on the concept of beat. They have practised keeping beat on hand percussion instruments and they have been continually developing this skill. The students have also had the opportunity to participate in various fun games and activities to accompany their songs and rhymes they have learnt. They've also enjoyed some picture books in which they have interacted with, by either singing along or imitating certain characters and animals in the book. In Term 2, they have also engaged in movement activities, which they have enjoyed very much and this will lead to more movement and dance activities in future lessons.



## Visual Arts (Joan McGregor & Georgia Kyrkilis)

In Term 1, students were introduced to the primary colours and used these as a basis for their art making. They explored the areas of drawing, collage, printmaking and simple paper construction. Students practised the skills and techniques in each of these areas. Students learnt about the art elements of line, shape and colour and used these to communicate their ideas. This term students will work collaboratively to further explore different paper skills. They listen to selected stories by Dr. Seuss and apply their knowledge of paper skills to create art works based on these books. Students practise using joining techniques with a variety of materials and begin to make choices to develop their artworks.

